Автор: ЕСЕТОВА МАНШУК СЕИЛХАНОВНА
Предмет: Английский язык
Класс: 1 класс
Раздел: Travel
Тема: Getting to school: Transport

Learning objectives that this lesson is contributing to	1.S5 produce words in response to basic prompts 1.UE5 use interrogative pronouns what where how to ask basic questions 1.L1 recognize short instructions for basic classroom routines spoken slowly and distinctly

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Getting to school: Transport (40 min)	Planned activities Organizational moment Teacher greets students; students respond to greeting and take their places. Warming up Teacher asks students “How are you?” to find out their mood at the beginning of the lesson; students choose one of the smiles they see on the slide, saying “I am happy/sad….etc.” Students watch a video and sing a greeting song: Hello, hello! Can you clap your hands? Transport (10) Revision - Teacher pairs up students and shows slides 5-7 and asks students “What’s this?” question - Students discuss in pairs and answer the question. Students’ possible answers are “This is a…” - For the next pictures on the slide teacher nominates students: one student is to ask the question: What’s this? and the other student responds to the question. Formative assessment - provide each student with a worksheet for matching activity - set a time limit of 5 minutes; monitor students’ progress - in 5 minutes ask students to exchange papers and peer assess each other’s works; provide correct answers and assist with assessment if necessary - students achieved if they made 0-1 mistake; students are working towards if they made 2 and more mistakes . Game time (10) Students should find as many hidden words on the topic “Transport” as they can in the given word search. Each student finds a word and comes to the board to cross it out. Teacher monitors students’ progress. How do you get to school? (10) - ask students to look at the slide and try to read the sentences to themselves - read sentences aloud for students to listen to correct pronunciation of words and expressions and ask students to repeat each sentence twice - model a couple of answers for students to understand the correct way of answering question - nominate students and ask “How do you get to school?” question; assist with answers if necessary - ask students to write down a question and one answer as an example into their copybooks - split the class into pairs; ask students to talk to each other and ask/answer “How do you get to school?” question - go around the class and listen to students’ dialogues - give each student a praising sticker for the work they did.	PPP slide 3