



Автор: ХАЙРУЛДИНА МОЛДИР ДОСМУХАМЕТОВНА

Предмет: Английский язык

Класс: 3 класс

Раздел: Water, Water Everywhere

Тема: A beach story I

| | |
|--|---|
| Цели обучения (ссылка на учебную программу): | 3.1.1.1 understand short supported classroom instructions in an increasing range of classroom routines; 3.3.2.1 read and follow with limited support familiar instructions for classroom activities; 3.3.5.1 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues |
| Цели урока: | All learners will be able to: speak, read, and write words related to the water cycle, usage Some learners will be able to: explain the water cycle in English. |
| Языковые цели: | Use Present Simple and Present Continuous |
| Ожидаемый результат: | All learners will be able to: speak, read, and write words related to the water cycle, usage Some learners will be able to: explain the water cycle in English. |
| Критерии успеха: | Support for weaker students: working in pairs/groups, phrases Challenges for more able students: Encouraged to do more writing; assist weaker students. Pair work, Whole group work |
| Привитие ценностей: | Teamwork: Learners will work well together in their groups showing respect and being polite with each other. |
| Навыки использования ИКТ: | Usage of presentation of classroom rules; review |
| Межпредметная связь: | Lesson is connected with science: students explain the water cycle, usage; |
| Предыдущие знания: | review rules |

Ход урока

| Этапы урока | Запланированная деятельность на уроке | Ресурсы |
|--------------|---|--|
| Начало урока | Warm up The teacher greets the learners and presents the lesson objectives. Teacher uses flashcards from previous lesson to check students' memory of the phrases studied; we wash, we cook, we grow, we brush. Encourage students to spell out loud the verbs: w-a-s-h, c-o-o-k before circle activity. Circle Activity: This can be done in an inside/outside circle with students on the inside holding the cards, while the students on the outside circle around and say the correct phrase. Learners should trade places and do the circle activity again | DIDACTIC MATERIAL 1 http://smk.edu.kz/Attach/FileDownload/2e573870-6f27-4191-8f53-f667ac2316de |

| Этапы урока | Запланированная деятельность на уроке | Ресурсы |
|----------------|---|---|
| Середина урока | <p>Presentation Learners look at the sentences and find the differences: I brush my teeth at night. I am brushing my teeth now. They write them down highlighting the differences between the two grammar concepts. Instruction, demonstrate using the flashcards: The teacher should explain that sometimes we talk about things we do every day. This is using Present Simple. E.g.. I cook in the morning. I wash my clothes every day. I brush my teeth at night. The teacher will then explain that we sometimes talk about things we do now. This is using Present Continuous. Ex. I am cooking breakfast now. I am washing my clothes now. I am brushing my teeth now. Students should be given sentence frames to practice writing Present Continuous (teacher may draw on board also). Now I am (...)ing my teeth. Learners should be given the opportunity to check each other's work. Teacher will circulate around the room and check students' work. Give praise for well-written sentences and provide correction as needed. Ph. Training Show the drops of water under the water, in the air, in the sky, how rain, clouds. Practice Teacher writes on the board the sentences: - Point out the difference between: 1. We brush our teeth with water. [fact] 2. I am brushing my teeth. [now] Learners play Simple present game. [P]Ls play a game with cards Production Learners practice using of PS and PC. Feedback: Teacher encourages and increases fluency, checks the process error correction</p> | <p>Markers, notebooks Simple present game: http://learnenglishkids.britishcouncil.org/en/grammar-games/present-simple-verb-be or DIDACTIC MATERIAL 2/3</p> |
| Конец урока | <p>Learners reflect on their learning: - What has been learned? - What remained unclear? - What is necessary to work on Home task: revise sentences with PS, PC, match the activities with the pictures- WORKSHEET 3</p> | <p>DIDACTIC MATERIAL 4 http://smk.edu.kz/Attach/FileDownload/153e8e4f-7957-4716-b2a6-b1a68bf304ad Answers- DIDACTIC MATERIAL 5 http://smk.edu.kz/Attach/FileDownload/599766aa-5e08-4c7a-90a9-ce0f0c10a38a</p> |
| Рефлексия | <p>Reflection Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO? If not, why? Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why?</p> | |