



**Автор:** КОШЕРБАЕВА ЖАЛГАС СЕНБЕКОВНА

**Предмет:** Английский язык

**Класс:** 1 класс

**Раздел:** The world around us

**Тема:** In Kazakhstan

Цели урока:	<b>1. UE 7 use personal subject pronouns to identify things</b> <b>1. S5 produce words in response to prompts</b> <b>1. L3 recognise with support simple greetings recognise the spoken form of a limited range of basic and everyday classroom words</b> <b>1.S3 pronounce basic words and expressions intelligibly</b> <b>1.L1 recognise short instructions for basic classroom routines spoken slowly and distinctly</b>
Ожидаемый результат:	All learners will be able to: • listen and repeat the words according to the topic “In Kazakhstan” Most learners will be able to: • recognise and name some words according to the topic “In Kazakhstan” Some learners will be able to: • name and use most of the words according to the topic “In Kazakhstan”
Навыки использования ИКТ:	whiteboard
Межпредметная связь:	Geography
Предыдущие знания:	Hot and Cold. Pupils try to call the animals which live in Kazakhstan

### Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока	Warm up • Teacher repeats all the animals which were covered at previous lesson with students by using pictures	PPT 1 Flashcards
Середина урока	Main • Slide: Teacher introduces the map and the flag of Kazakhstan. Flag: - What colour is it? -Blue and yellow. Today we will learn new words about nature resources. • Teacher introduces with new words: the mountains, the forest, the plain, the river, the lake. Teacher should say a word and students should repeat after. • TPR: mountain, river, lake, plain, forest. Then teacher just shows gesture and students should name the places themselves and also do the gesture. • CLIL: Cover the map on the carpet. Teacher shows picture and introduces with the territory of Kazakhstan, shows where the mountains, forests, rivers and plains are situated. And name them (Alatau, Karatau, Zhayik, Ile, Esil, Shu, Balkash lake). Students should put the mountains, rivers, lakes and trees on the map according to the teacher's direction. • To teach prepositions of places: in, on. Teacher puts the postcard of the map of Kazakhstan on the carpet, and models of four places. And introduces usage of the prepositions putting the animals in the forest, mountain, river and on the plain. -Tigers in the mountains? -Yes. -Sheep in the river? -No, on the plain. • Teacher puts the animals on the desk and students should take the animals they want, one for each student. • Students should put the animals on according to the animals' place of living. Live in Kazakhstan Don't live in Kazakhstan Then learners should put the animals which live in Kazakhstan into the territory of Kazakhstan and others out of the territory of Kazakhstan. • Then students should name them and say to each other. For example: Tigers live in Kazakhstan. Pandas don't live in Kazakhstan. • Listen and number the pictures. It's a lake It's a forest It's a river It's a mountain • At the end of this activity teacher nominates students. (formative assessment-55)	Slides Flashcards Slide Postcards Models Postcard Models Models Toys Model Smiles, Activity book.p.

<b>Этапы урока</b>	<b>Запланированная деятельность на уроке</b>	<b>Ресурсы</b>
Конец урока	Giving homework: learn new words	
Рефлексия	Plenary Students are given 2 apples and asked to tick one of them on the apple tree Red apple-I have enjoyed the lesson Green apple-I have some questions for the lesson	