Автор: Товмасян Анастасия Владимировна
Предмет: Английский язык
Класс: 9 класс
Раздел: Earth and our place in it
Тема: Review. Unit 3.

Learning objectives	9.L8 begin to recognise inconsistencies in argument in extended talk on a growing range of general and curricular subjects 9.S7 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.UE17 use if only /wish [that] clauses [past reference]; use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics
Lesson objectives	All learners will be able to: • Reproduce taught material in listening, speaking, writing. Most learners will be able to: • Demonstrate learned grammar and vocabulary about environment with sure. Some learners will be able to: • Use taught vocabulary and grammar with accuracy.
Assessment criteria	Find claim, reasons and evidence in the text to recognise inconsistencies in argument. Apply topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences. Differentiate between if/unless in first conditional clauses.
Value links	Respecting and protecting the environment
Crosscurricular links	Ecology.
Previous learning	CLIL: Politics: High school elections.
Useof ICT	Smart board for showing a presentation, getting additional information, playing the audio, video files.
Health and Safety	Switch off the active board if you do not use it. If students are tired, do physical exercise with them. Open the window to refresh the air in the classroom during the break.

Ход урока

Этапы урока	**Запланированная деятельность на уроке**	**Ресурсы**
Planned timings (7 min)	Greeting! The teacher sets the lesson objectives, letting students know what to anticipate from the lesson. Warm up. The teacher asks students to start the lesson giving each other compliments about appearance, job performance, talent, etc. and also practice accepting compliments	
Main Activities (25-26 min)	Ex.2 p.42. Matching task. Ex.3 p.42. Sequencing words. Ex.4 p.42. Opening the brackets. Ex.6 p.42. Filling in the blanks.	Handouts with task Work on the board
Ending of the lesson (7 min)	Giving the home task - ex 3,4 p 42 Reflection - ‘‘Two stars and a wish’’ You did a really good job on… Maybe you could… I also think you might want to… I wish you would have… The lesson is over, goodbye!	