Автор: Сибебаева Кенжетай Сакпанкызы
Предмет: Английский язык
Класс: 5 класс
Раздел: Living things
Тема: Human Beings2

Цели обучения (ссылка на учебную программу):	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.UE15 use common verbs followed by infinitive verb / verb + ing patterns on a limited range of familiar general and curricular topics
Цели урока:	All learners will be able to: read and understand main facts about plants in our life Most learners will be able to: can use common verbs followed by infinitive Some learners will be able to: tell about the role of plants and animals in human being's life
Языковые цели:	
Ожидаемый результат:	All learners will be able to: read and understand main facts about plants in our life Most learners will be able to: can use common verbs followed by infinitive Some learners will be able to: tell about the role of plants and animals in human being's life
Критерии успеха:	-Identify details in a reading passage with little support -Interact with each other delivering content correctly and clearly to others; -Apply topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences -Demonstrate the correct use of verb+infinitive, verb+ing patterns in the context.
Привитие ценностей:	Explaining the relationship between humans with animals and plants. Ss will value natural resources and appreciate their motherland.
Межпредметная связь:	Biology
Предыдущие знания:	Human Beings

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока	Greeting: Teacher greets learners; learners respond to greeting and take their places. Dividing into subgroups: with names of animals and parts of plants Warming up: Phonetic drill What a rose can you say A rose can say I love you And want you to be mine, A rose can say I thank you For being o very kind A rose can say I'm sorry. If I hurt you in any way A rose can say get well soon, May God bless you today Revising the previous lesson: Hand out the slips of paper to each pupil. Call out each word in random order. The pupils hold up their slips of paper as soon as they hear their word. Teacher shows a short video about the Human beings and plants and asks: So can you guess what the theme of our lesson is? The theme of our lesson is " Plants in our life ". We'll speak about plants and animals because plants and animals are the part of nature. Teacher introduces lesson objectives to the learners	https://www.youtube.com/watch?v=QVig7_D-VFc
Середина урока	W) Pre-reading: " Brainstorming" Have students brainstorm answers to the following questions: Ask each group to record as many plants and animals as possible How do you understand the word " living things and none-living things"? And what about a human being? What plants do you know? Do you have any plants at home? What do plants give us? Why are plants important to people?" (They provide vitamins and minerals our bodies need to grow.) Learners should complete KWL chart about "plants in our life" What I know What I want to know W) 5e3a2c83dd63b.png type unknown 5e3a2c85d1a75.png type unknown 5e3a2ca2a838d.png type unknown 5e3a2ca92a149.png type unknown 5e3a2cae6d936.png type unknown 5e3a2cb318427.png type unknown	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Конец урока	5.S7 1.Work with text . Teacher asks learners to read the text , complete the chart with the main ideas Plants in our life Without plants, people could not live. The plants have many parts. Some of these plant parts are good to eat.. People eat the fruits, nuts, roots, stems, seeds, or flowers of different plants. We need to breathe the oxygen that plants produce. And we need plants for another, very different reason: we need to see them for their beauty. Plants provide habitats for animals are the primary habitat for thousands of other organisms. Animals also want to eat plants . Animals live in, on, or under plants. Plants provide shelter and safety for animals. Plants also provide a place for animals to find other food.. As a habitat, plants alter the climate. On a small scale, plants provide shade, help moderate the temperature, and protect animals from the wind. The role of plants (1 group)Animals (2 group)Human beings 2. Read the text again and mark the statements right (v) or wrong (x). 1. Without plants , people could live . 2 . Animals , plants and human beings aren't parts of nature. 3. Plants provide habitats for animals and human beings. 4. Plants help moderate the temperature Descriptor A learner • reads the text; • completes the chart according to the text. • mark the statements right or wrong W) UE 15 Explain the grammar V + INFINITIVE Most normal verbs use this construction. I want to go They decided to stay at home They need to buy a bigger car V + -ING Verbs of likes and dislikes: like, dislike, hate, detest, love, prefer, enjoy... Ken likes reading comics I enjoy listening to music She hates walking in the rain I love singing in the shower Task Use the pictures to write sentences with infinitives. Descriptor A learner • makes up sentences; • uses verb/verb+ing patterns Ph. Training Learners listen to the song about flowers and dance a little. Evaluate the lesson with the semantic map G) S6 Task Complete the semantic map 1. Ask children, in their table group , to name as many differences they can think of between plants and animals using infinitive 2. Ask children to name as many similarities they can think of between plants and animals using Plants and Animals: Similarities and Differences Plants Animals Food The way they move Size The place they live Descriptor A learner • completes the chart . • find similarities and differences between plants and animals Learners should complete the KWL chart What I know What I want to know What I have leaned	
Рефлексия	Reflection Technique of FA: Oral feedback Learners make comments about the lesson orally. Ask students to look at lesson objectives they set at the beginning of the lesson and think and say what they did well in the lesson and what needs improvement. At the end of the lesson, students reflect on: - what they learned - what remained unclear for them - what they need to continue working on Leaners should show their mood with Estimate "Firework" Excellent- Clap your hands up Good- Clap your hands in front of you Satisfactory- Clap your hands down	