



**Автор:** КРИВОНОСОВА ИРИНА СЕРГЕЕВНА

**Предмет:** Английский язык

**Класс:** 10 класс

**Раздел:** Reading for pleasure

**Тема:** H.G.Wells

Цели обучения (ссылка на учебную программу):	10.1.2 - use speaking and listening skills to provide sensitive feedback to peers 10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics;
Цели урока:	<b>All learners will be able to:</b> use 10-12 Key Words correctly in response to speaking ,listening and reading task prompts and in exchanges use a wide variety of question types to make up the dialogue about H.G.Wells <b>Most learners will be able to:</b> use 13-14 Key Words correctly in response to speaking and listening task prompts and in exchanges use a wide variety of question types to make up the dialogue about H.G.Wells <b>Some learners will be able to:</b>  use 15-16 Key Words correctly in response to speaking and listening task prompts and in exchanges use a wide variety of question types to make up the dialogue about H.G.Wells
Критерии успеха:	Learners can <input type="checkbox"/> Use 10-16 KW in response to speaking ,listening and reading task prompts and in exchanges <input type="checkbox"/> Make up the dialogue using a wide variety of question types
Привитие ценностей:	a desire to read and change information
Межпредметная связь:	literature
Предыдущие знания:	basic vocabulary

### Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (5)	<ul style="list-style-type: none"> <li>Go through the objectives list to stimulate Ss' interest at the lesson, make up success criteria</li> <li>Elevator Pitch –“Why should we read? -work in a pair and discuss</li> </ul>	book
Середина урока (25)	<ul style="list-style-type: none"> <li><b>Listening and Speaking “Why should we read for pleasure?”</b> Watch the video and add some information for EP (the mind map)</li> <li><b>To practice vocabulary</b> WORD LIST 16+ 10 Key Words</li> <li>Direct Ss to the pictures. Explain that they show book covers for different types of literature E-book- Listen and repeat</li> <li>Make up 2 own sentences according to the example</li> <li><b>Listening and Reading</b> E-book- Watch the video and read the text, create the mind map“H.G.Wells” <i>handout Ex “Correct Order”</i></li> <li><b>Progress Card</b> Discuss in pairs</li> <li><b>Types of questions</b> Revision pg GR 12-\ Work together, define the types of the question and create the form of 4 questions Work in pairs and make up 8 questions according to the text and GR 12 Check in groups</li> </ul>	<a href="https://www.youtube.com/watch?v=pRTWFqhEDeo">https://www.youtube.com/watch?v=pRTWFqhEDeo</a>  e-book <b>Handout 1</b> <b>Progress Card</b> Listening PA 6-Great 5-Good 4-NotBad

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Конец урока (3)	Ask some pairs to ask and answer in front of the class. Success criteria+ Progress Card H/t: AV pg 63-64, the dialogue	Success criteria+ Progress Card
Рефлексия	<ul style="list-style-type: none"> <li>• Reflection: a minute paper (IW)</li> <li>Fill in the following reflective card</li> <li>3 words from the lesson _____</li> <li>_____</li> <li>2 adjectives describing the lesson _____</li> <li>_____</li> <li>1 activity from the lesson you like best _____</li> </ul>	