



**Автор:** КРИВОНОСОВА ИРИНА СЕРГЕЕВНА

**Предмет:** Английский язык

**Класс:** 10 класс

**Раздел:** Organic and non-organic worlds

**Тема:** Skyscrapers Farms

Цели обучения (ссылка на учебную программу):	L 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; R 10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics; S 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; UE 10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics;
Цели урока:	All learners will be able to: Listen, read and understand specific information about skyscrapers farms, speak on the topic using 8-9 KW Use FP and FPC with support Most learners will be able to: Listen, read and understand specific information about skyscrapers farms, speak on the topic using 10-11 KW Use FP and FPC with some support Some learners will be able to: Listen, read and understand specific information about skyscrapers farms, speak on the topic using 12-14 KW Use FP and FPC without support
Критерии успеха:	<ul style="list-style-type: none"> <li>Listen, read and understand specific information about skyscrapers farms</li> <li>speak on the topic using 8-14 KW</li> <li>Use FP and FPC with/without support</li> </ul>
Привитие ценностей:	respect the nature
Навыки использования ИКТ:	Using videos& pictures, working with URLs
Межпредметная связь:	biology

### Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (5)	According to the lesson objectives and the target Ss try to define success criteria <ul style="list-style-type: none"> <li>The game "Who am I?"</li> <li>Elevator pitch "You are what you eat"</li> </ul>	the target cards with key words
Середина урока (30)	Checking HomeTask Ex 3-4,pg 50 Listening and speaking Vocabulary 1. To present vocabulary relating to Skyscrapers Farms <ul style="list-style-type: none"> <li>Direct Ss' attention to the pictures.</li> <li>Play the recording. Ss listen and repeat chorally and/or individually. Then elicit which of the pictures relate to topic</li> <li>Play the video for Ss and elicit their comments</li> </ul> 2. To express an opinion Ask Ss to consider the question, then elicit answers from various Ss around the class with reasons. Reading, Listening, Speaking To read for specific information Ask Ss to read the title and the headings and then elicit what the text is about. Ex 2, pg 53 Ex 3-4, pg 53 Play the recording. Ss listen, read and find out. ex 8,pg 53-check in pairs \PA Use of English Grammar Reference Ex 5-6, pg 53 Do the exercise and check in pairs \PA	progress card e-book

<b>Этапы урока</b>	<b>Запланированная деятельность на уроке</b>	<b>Ресурсы</b>
Конец урока (3)	Success criteria Now I can o Listen, read and understand specific information about skyscrapers farms o speak on the topic using 8-14 KW o Use FP and FPC with/without support	progress card
Рефлексия (2)	traffic light	colourful cards