



Автор: Кушмурзина Айслу Рахметовна

Предмет: Английский язык

Класс: 5 класс

Раздел: Creativity

Тема: Music

Цели обучения (ссылка на учебную программу):	5.L8 understand short supported narratives on an increasing range of general and some curricular topics 5.S1make basic statements which provide information on an increasing range of general and some curricular topics; 5.S7 contribute a growing range of suitable words, phrases and sentences during short pair, group and whole class exchanges;
Цели урока:	All learners will be able to: • Work with audioscript and match the people to the musical instruments they play • Match the types of music to the musical instruments in the picture • Create a poster showing their favourite musical instrument • Most learners will be able to: • Describe their favourite musical instruments, and answer why Some learners will be able to: • Choose one of musical instruments and say why they choose it
Языковые цели:	understand short supported narratives
Ожидаемый результат:	Students must know new vocabulary,describe musical instruments
Критерии успеха:	Students know the names of musical instruments,types of music,can describe favourite musical instruments
Привитие ценностей:	to learn to lov music and culture
Навыки использования ИКТ:	Slides,disk
Межпредметная связь:	Music
Предыдущие знания:	Famous writers and painters of the world and Kazakhstan

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (8 мин)	Discussion of the weather Look at the photo and answer the questions: Do you know Kazakh musical instruments, name them? Which musical instruments do you like? Your favourite musical instruments Can you play in musical instruments? Which genre of music do you like? Imagine yourself as musical instrument, which is you? Listen to the audioscript and repeat these words ex1 SB	https://bilimland.kz/ru/courses/english-language/mskills-english/elementary-level-vocabulary/lesson/019-weather
Середина урока (25 мин)	Match the types of music A-H to the musical instruments in the picture ex2 Watch a mini video and repeat words after that. Listen to the audioscript and match the people to the instruments they play. There are two extra instruments you do not need to use. Ex.3 Students have two kind of musical instruments, they should choose one of them and say why Students will paint their favourite musical instruments, and say why they choose	Worksheet 1 Audioscript
Конец урока (2мин)	Write an information text about your favourite kind of music or musical instrument	
Рефлексия (5мин)	Students should choose smiles with emotions and say which task was easy or difficult.	