



**Автор:** Жумабаева Сания Садыковна

**Предмет:** Английский язык

**Класс:** 5 класс

**Раздел:** Creativity

**Тема:** J.R.R.Tolkien. Irregular verbs

Цели обучения (ссылка на учебную программу):	5 L1 understand a sequence of supported classroom instructions 5 L4 understand the main points of supported extended talk on a range of general and curricular topics 5 S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5 W3 write with support factual descriptions at text level which describe people, places and objects 5 UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of general and curricular topics
Цели урока:	All learners will be able to: - to learn and practice past simple regular and irregular forms; Most learners will be able to: - to use the past simple to talk about events in the past; Some learners will be able to: to retell about events in the past
Ожидаемый результат:	Learners will be able to speak about J.R.R.Tolkien and his books. They should know regular and irregular verbs.
Критерии успеха:	Provide a point of view in connected sentences Provide unprepared speech to answer a variety of questions at sentence level with limited flexibility Interact with each other delivering content correctly and clearly to others
Привитие ценностей:	National unity, peace and harmony in our society
Навыки использования ИКТ:	Video, presentation
Межпредметная связь:	Art, Literature.
Предыдущие знания:	The Lost Island of Atlantis

### Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока	<ul style="list-style-type: none"><li>Books closed. Write on the board: I have a pet dog. They run to school.</li><li>Ask students if they know the past simple forms of the underlined verbs.</li><li>Elicit or teach had and ran. Write: I had a pet dog. They ran to school.</li></ul>	
Середина урока	<ol style="list-style-type: none"><li>Ask students to open their books at page 68</li><li>Read the table. Say the examples in your language.</li><li>Ask students to match the verbs (1-17) to their past forms (a-q)</li><li>Check answers. Watch a video about J.R.R.Tolkien.</li><li>Ask students to read through the text, ignoring the gaps for the moment.</li><li>Point out the example and refer students to the Irregular verbs list on page 127.</li><li>Put students in pairs and ask them to complete the text.</li><li>Check answers by choosing eight students to write a verb in turn on the board. Write questions and answer them, as in the example: Where/Tolkien/go to school? Where did Tolkien to go school?</li><li>For further information and additional exercises, students can turn to page 113 of the Grammar reference section.</li><li>Ask a student to read out the example sentence.</li><li>Students can work alone to rewrite the sentences. Remind them they are making them negative.</li><li>Ask students to compare answers in pairs before you check the answers with the class.</li></ol>	<a href="https://www.youtube.com/watch?v=bGDISLrKO0Y">https://www.youtube.com/watch?v=bGDISLrKO0Y</a>
Конец урока	<ul style="list-style-type: none"><li>Game • Play Fill The Blanks to practice irregular verbs.</li><li>See Games Bank on page 28. Set Exercises 1, 2, 3 and 4 on page 50 of the Workbook for homework: p.38 ex.2,3 Activity book.</li></ul>	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Рефлексия	<p>4 • To help weaker students, you could elicit some ideas from the class before they make any notes. • If some students have not been on holiday recently, ask them to think back to a holiday when they were younger, or make one up. • Monitor and help as necessary. 5 • Put students in pairs. • Students practice asking and answering the questions they wrote in Exercise 4. • When finished, ask two or three pairs to report back to the class the things they did on holiday that were the same.</p>	