



**Автор:** Даулетова Наушагул Панақызы

**Пән:** Ағылшын тілі

**Сынып:** 2-сынып

**Бөлім:** Traditions and customs

**Тақырып:** Happy birthday

|                                               |                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Оқу мақсаттары (оқу бағдарламасына сілтемеу): | 2.L9 recognise the spoken form of familiar words and expressions; 2. S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines. 2.R1 read and spell out words for others                                                    |
| Сабақтың мақсаты:                             | All learners will be able to: -Name the main vocabulary words; Most learners will be able to: -name 80 % of the words correctly; -use them in their speech. - recognize all common holidays ,such as Birthday; Some learners will be able to: -say all the words correctly in their speech; |
| Құндылықтарды дарыту:                         | Ls will work together as a group showing respect and being polite with each other, respect to the traditions and customs                                                                                                                                                                    |
| АКТ-ны қолдану дағдылары:                     | PPT, Video, the use of white board, cards.                                                                                                                                                                                                                                                  |
| Пәнаралық байланыс:                           | Primary Science                                                                                                                                                                                                                                                                             |
| Бастапқы білім:                               | Unit revision                                                                                                                                                                                                                                                                               |

### Сабақ барысы

| Сабақ кезеңдері          | Жоспарланған іс-әрекет                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Ресурстар |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Сабақтың басы<br>(5 min) | Organization moment: a) Greetings T: Good afternoon, children! Ps: Good afternoon, teacher! T: How are you boys and girls? Ps: We are fine, thank you. And you? T: I am fine too, thank you . What lesson is it now ? Ps: It's English lesson now. T:Well done! Eyes, are you ready? Ps: Yes, we are. T: Ears, are you ready? Ps: Yes ,we are. T: Hands, are you ready? Ps: Yes, we are. T: Legs, are you ready? Ps: Yes, we are. T: Children, are you ready? Ps: Yes, we are. T: I am glad you are ready. How is the weather? Let's start our lesson. Warm up : Before to start our lesson let's say good wishes each other. Make a circle. |           |

| Сабақкезеңдері              | Жоспарланған іс-әрекет                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Ресурстар |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Сабақтың ортасы<br>(30 min) | <p>Singing song: Happy birthday Teacher: Thank you for your activeness. I'll divide you into three groups. Look at the sweet basket. Let's all get a sweetcake. We divide the cake into 3 groups according to the numbers 1.2.3. Teacher: Itake cake with candles I put on a birthday hat , I blowing candles How do you think? Which celebration is it? P: Happy birthday! T: Yes, Today our new topic is Special days (Happy Birthday). New words: Present ['preznt] сыйлық Balloon [bə'lu:n] шап Cake [keik] торт Candle ['kændl] шам Hat [hæt] қалпақ Teacher introduces idea of the special days and of them birthday party and shows pictures of new words : Present, cake, balloon, hat, candle. Teacher offers to repeat all new words. T: Children, let's repeat all the new words. T: Are you tired children? Let's do physical exercises. Children, all of you look at the whiteboard! You can see birthday party. You know Lilly. Today is the birthday of Lilly. How old is she (Lilly)? Count the candles Game Teacher; Draw a puzzle to find a picture of today's topic. You are given 5 minutes. Are you ready? Birthday word search. Find and circle all of the words in the list below. -We all look at the board. Don't we see the beautiful balloons listed? -Within these balls gifts and questions are hidden. Who fits this ball. Will be rewarded inside. -Are you ready? Game -Don't we know the numbers game? -Find words related to this topic by alphabetical number. Each group is given 2 words. The team that takes the first place wins the 1st place. Reflection T: Did you like the lesson? -You will be given a sticker to conclude today's lesson. Record how the lesson went to that sticker. What you write, stick it on a cake on the board. -We all look at the board. Don't we see the beautiful balloons listed? -Within these balls gifts and questions are hidden. Who fits this ball. Will be rewarded inside. -Are you ready? Game -Don't we know the numbers game? -Find words related to this topic by alphabetical number. Each group is given 2 words. The team that takes the first place wins the 1st place.</p> |           |
| Сабақтың соңы<br>(5 min)    | <p>T: Did you like the lesson? -You will be given a sticker to conclude today's lesson. Record how the lesson went to that sticker. What you write, stick it on a cake on the board. Home task: to learn the new words and draw a present to your friends. Teacher:-Today you were very active thank you for your participation. Teacher:-Our lesson is over .Good bye children! Pupils:-Good bye Teacher!</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |