Автор: Жұмабаева Айман Исатайқызы
Пән: Ағылшын тілі
Сынып: 7-сынып
Бөлім: Entertainment and Media
Тақырып: “My favourite film”

Learning objectives(s) that this lesson is contributing to	7.L2 understand with little support most specific information in extended talk on a limited range of general and curricular topics 7.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.W7 use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics
Lesson objectives	All learners will be able to: Listen to the passage and match the speaker to the genre of film; Listen to the passage and complete the gaps with the correct speaker; Read the text “Motion pictures” and answer the questions on it; Write a passage on their favourite film. Most learners will be able to: Do the listening exercises with minor mistakes; Read the text “Motion pictures” and answer at least 70% of all the questions correctly; Write a passage on their favourite film answering at least four questions given in the task 2 and using at least two basic linking words. Some learners will be able to: Read the text “Motion pictures” and answer at least 80% of all the questions correctly; Write a passage on their favourite film answering all the questions given in the task 2; Write a passage on their favourite film with no more than two mistakes in grammar and spelling.
Language objective	Vocabulary related to films Present simple tense
Value links	Transparency, academic honesty
Cross curricular links	Art and design, literature
Use of ICT	Projector or Smart board for showing a presentation

Сабақ барысы

Сабақ кезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**
Beginning of the lesson	Warm-up Labelling (W) Learners label the photos of different films with their genres. While working together, learners collaborate and help each other for getting better results. Then teacher together with the learners check the task. Learners check themselves. Learners together with the teacher come to the lesson theme and objectives.	

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Main part	Listening Task 1 (I) Teacher suggests listening activity to the learners. Learners listen to the passage “My favourite film”. They get a sheet with the tasks. Teacher gives them some time to look through the tasks and search the words that they do not know. Before listening teacher discusses the assessmentcriteria together with the learners: Recognise particular information and detailswhile listening 11 questions out of 14 should be done correctly (85 %) Thenthey listen for the first time and match the speaker to the genre of film. Theylisten twice. 1. _____ Speaker 1 a. A science fiction film 2. _____ Speaker 2 b. A modern vampire film 3. _____ Speaker 3 c. An action film 4. _____ Speaker 4 d.A romance 5. _____ Speaker 5 e. A romance based on a book Answers: 1 – d, 2 – c, 3 – e, 4 – a, 5 – b Listening Task 2 Learners listen to the passage for the second time and complete the gaps with the correct speaker. A (*2) B C D (*2) E (*3) 1. Speaker _____ thinks the film shows you not to judge people too quickly. 2. Speaker _____ says the film is not too sentimental, thanks to the actor. 3. Speaker _____ likes a film in which everything we think is real is fiction. 4. Speaker _____ has seen their favourite film more than once. 5. Speaker _____ prefers the first version of the film. 6. Speaker _____ likes a film with murder, violence and blood – drinking. 7. Speaker _____ likes a film which tells a love story over several years. 8. Speaker _____ likes a film which shows bullying at school. 9. Speaker _____ likes the scenes filmed in different countries. Answers: 1 – C, 2 – A, 3 – D, 4 – D, 5 – E, 6 – E, 7 – A, 8 – E, 9 – B Peer assessment (I W) Teacher shows the right answers on the board. Learners exchange their worksheets with a partner and check each other’s work.Teacher together with the learners discuss the right choice in listening tasks and gives recommendations for better achievements.	
End	Reflection Learners fill in the reflection cards which contain the following questions: 1) The summative assessment for the unit “Entertainment and media” was: easy _____ medium _____ difficult _____ 2) What task was the most difficult? Why? _____ 3) Do you have any questions or recommendations? _____ Teacher explains that she/he will discuss learners’ summative works with each learner individually. Home task To revise topical vocabulary on the unit “Entertainment and media”.	