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Пән: Ағылшын тілі

Сынып: 4-сынып

Бөлім: Hot and Cold

Тақырып: Weather 2

Оқу мақсаттары (оқу бағдарламасына сілтемеу):	4.L4 understand a limited range of short supported questions on general and some curricular topics; 4.S2 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics; 4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges.
Сабақтың мақсаты:	All learners will be able to: recognise and use some target language correctly and show comprehension of some written and spoken familiar words in simple sentences To talk about weather and natural disasters. Most learners will be able to: recognise and use most target language correctly and show comprehension of most written and spoken familiar words in simple sentences To talk about weather and natural disasters. Some learners will be able to: recognise and use target language correctly with clear pronunciation and good comprehension of written and spoken familiar words in simple sentences To talk about weather and natural disasters.
Тілдік мақсаттар:	Language in use: Can you open the window, please? Can I use your phone? Yes, I can\ No, I can't.
АКТ-ны қолдану дағдылары:	Projector or Smart board.

Сабақ барысы

Сабақ кезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың басы	Teacher greets learners and sets environmentally – friendly atmosphere with in the classroom. Greeting -Good morning, children. I'm glad to see you. Today we have unusual lesson, because we have guests. And I hope, you' ll be active and attentive on the lesson. The teacher using the educational resource «Bilimland.kz» is trying to lead students to the topic of the lesson. After completing the task, the children call the topic. Then the students determine the aim of the lesson. Review kinds of weathers: Work chorally and in pairs. It's snowing. It's hot. It's cold. It's raining. It's windy. It's foggy. It's cloudy. It's sunny. Let's play. One pupil shows her/his drawing and ask: What am I doing? The other pupil answers: You are swimming. It's summer.	
Сабақтың ортасы	Pupils' books open. Play the CD. The pupils listen, point to the words and repeat. If you wish, play the CD again pausing after each word. The pupils repeat, chorally and/or individually. Match the short dialogues to some new words: 1. A: What was that light and noise? B: Don't worry. Dear! Go back to sleep. (thunder and lightning) 2. A: We couldn't get out of the house. B: Why not? A: There was water everywhere! (flood) 3. A: What did you see? B: I saw a big ball of snow rolling down the mounting. 4. A: And then? What happened ? B: Small balls of ice fell from the sky. STUDY SPOT (Activities to present and practice the modal 'can'.) Make sentences. Pupils' books closed. Briefly revise the modal can. Explain that it is the same for all persons. Then, say and write on the board: Can you close the door, please? Yes, I can. The pupils repeat chorally and/or individually. Underline the word in bold and explain that we use can for requests. Then, say and write on the board: Can I go out, dad? No, you can't. The pupils repeat chorally and/or individually. Underline the word in bold and explain that we also use can to ask for permission. Pupils' books open. Go through the Study spot section briefly. Read the example and explain the activity. Go through the prompts and elicit/explain any unknown words. Allow the pupils some time to complete the activity. Check their answers. Ex 19, p 75	https://bilimland.kz/ru/courses/english-language/grammar-vocabulary-ru/4-7-let/lesson/pogoda

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың соңы	(An activity to consolidate the language of the lesson.) Write the following prompts on the board. If you wish, you can use your own prompts. wear your hat (/) use your robot (X) eat in class (X) play with your ball (X) take your parrot (/) Ask two pupils to come to the front of the classroom. One pupil asks a question using can and one of the prompts. The other pupil replies according to the prompts. Repeat with other pupils. Reflection Count pupil's snowflakes. Give h\task.	