**Автор**: Сейсекенова Айгуль Досмуратовна
**Пән**: Ағылшын тілі
**Сынып**: 3-сынып
**Бөлім**: Buildings
**Тақырып**: Our town

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| Оқу мақсаттары (оқу бағдарламасына сілтемеу): | 3.4.7.1 spell a growing number of familiar high-frequency words accurately during guided writing activities; 3.5.14.1 use prepositions of location and : on, in, at to talk about days and times and no preposition last week |
| Сабақтың мақсаты: | • ask questions and respond using visuals; • practice learned vocabulary with support. • most learners will be able to: • use most of the words in the speech; • answer questions with minimum support. |
| Тілдік мақсаттар: | • most learners will be able to: • use most of the words in the speech; • answer questions with minimum support. |
| Күтілетін нәтиже: | Learners have met the learning objective (3.4.7.1 / 3.5. 14.1.) |
| Бағалау критерийлері: | Learners have met the learning objective (3.4.7.1 / 3.5. 14.1.) |
| Құндылықтарды дарыту: | Education throughout life, cooperation |
| АКТ-ны қолдану дағдылары: | Using SMART board, pictures and videos, |
| Пәнаралық байланыс: | Lesson is connected Geography |
| Бастапқы білім: | Students listen and watch a song “Around the town” and predict the topic of the lesson The topic and Los are presented. |

## Сабақ барысы

| **Сабақ кезеңдері** | **Жоспарланған іс-әрекет** | **Ресурстар** |
|---|---|---|
| Сабақтың басы (5 min) | Students listen and watch a song “Around the town” and predict the topic of the lesson The topic and Los are presented. | |
| Сабақтың ортасы (30 min) | Reading Pre- reading task. 1. Working with new vocabulary from the text • shopping malls • museum • post office • gas stations • mosque Reading task Leaners are distributed with text 1. Together with their teacher, they read the text. (Teacher clarifies unknown words (if there is any) for them). After reading task Teacher asks: 1. What grammar structures are used in the text? (There is/ are , prepositions of place). Can you call them? (Leaners name them from the text). 2. Leaners work individually do True False task Answers: 1)T, 2)F, 3)F, 4)F, 5) T, 6) 3. Leaners work in pairs. First, teacher shows the question and the answer at the end of the text. Leaners work in pairs and make as many questions as they can and write them below. Then they give their sheet with question to another pair to answer. | |
| Сабақтың соңы (3 min) | Whole class feedback. Individually, Leaners read the text and try to memorize every single detail. Then they retell the text. (they can do it in a circle: one Leaner tells one sentence from the text and so on or in turns they recall the information given in the text). Feedback: Leaners share their ideas, repeat after the teacher monitors their answers, makes some notes if necessary, Teacher drills the pronunciation of certain words. Leaners are distributed with text 2. Together with their teacher they read the text “Good neighbors”. (Teacher clarifies unknown words (if there is any)for them). Reading comprehension: 1. Leaners work individually do True False task, 2. Yes or no 3. Writing task | |

| Сабақкезеңдері | Жоспарланған іс-әрекет | Ресурстар |
| --- | --- | --- |
| Рефлексия (2min) | Leaners share their ideas, repeat after the teacher monitors their answers, makes some notes if necessary, Teacher drills the pronunciation of certain words.Were the lesson objectives/learning objectives realistic?  What did the learners learn today?  What was the learning atmosphere like?  Did my planned differentiation work well?  Did I stick to timings? What changes did I make from my plan and why?  Summary evaluation What two things went really well (consider both teaching and learning)? 1: 2: What two things would have improved the lesson (consider both teaching and learning)? 1:  2: What have I learned from this lesson about the class or individuals that will inform my next lesson? | |