



Автор: Шарифулина Лилия Ришатовна

Предмет: Английский язык

Класс: 3 класс

Раздел: Explorers and Inventors

Тема: Modern inventions in our life

Цели обучения (ссылка на учебную программу):	3.1.7.1 use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; 3.1.8.1 understand short, narratives on a limited range of general and some curricular topics; 3.4.5.1 link with support words or phrases using basic coordinating connectors 'and/ but'; (<i>ENGLISH Course Plan 2018-2019 academic year Grade 3</i>)
Цели урока:	Learners will be able to: - pronounce words accurately; - identify people, places and objects accurately with support of pictures; - understand short topic vocabulary phrases in oral speech; - predict content in short talk; - read the words, phrases and sentences intelligibly; - respond to questions correctly; - use connectors 'and/ but' correctly;
Языковые цели:	Learners can: identify, read and use topic vocabulary 'Modern inventions', listen and understand about they can use in their life and activities they can do on the Internet; Subject-specific vocabulary & terminology: Match, Write, Use a pen, Click on this link, True, False, Choose a picture, do a test. Useful sets of phrases for dialogue and writing: What is it? / What are they?
Ожидаемый результат:	- pronounce words correctly; - match words and pictures; - make short topic vocabulary phrases; - identify topic vocabulary in sentences; - link words or phrases using basic coordinating connectors 'and/ but';
Привитие ценностей:	Lifelong learning, respect, support, critical thinking, academic honesty.
Навыки использования ИКТ:	Computers, PPT, URLs
Межпредметная связь:	Information Technology
Предыдущие знания:	Explorers & Inventors

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
-------------	---------------------------------------	---------

Начало урока (7 mins)	Class organisation - Teacher greets Learners; Learners respond to greetings (G) Presentation of the theme - Teacher asks learners to look at the pictures and name them by a word. Learners can see the pictures on the screen. They should guess the topic of the lesson. Pictures: <i>a computer, a radio, a smart phone, a go pro camera, a telephone, The Internet, a photo camera and a credit card.</i> (W) Warm up - Learners find modern and outdated inventions. Presentation of lesson objectives, assessment criteria - Teacher announces the learning objectives. - Teacher announces assessment criteria. 1 point for each correct phrase. Green sun: 85% - 100% excellent work; Blue sun: 65% - 84% good work; Red sun: 40% - 64% not bad; Sad emoji: 0% - 39% try again;	PPT
Середина урока (27 mins)	(W/I) Presentation New vocabulary: <i>buy, get, know, impress, mean, find, pay, the Internet, credit card, cool, fresh, samples.</i> - Learners use dictionary, translate new vocabulary and match them with pictures - Learners listen to the new vocabulary. Remember their pronunciation. (G) Practice - Learners match words and write phrases. <i>E.g. find on the Internet</i> buyby credit cardfresh music samplesimpress on the Internetcreditpeople find card pay at the shopcool fruits - Learners write AND, BUT Modern inventions are computers ... smart phones. I listen to modern ... cool music. I play games on the Internet ... I don't buy games on the Internet. My mum can buy ... pay by a credit card on the Internet. You can find fresh music ... not cool music on the Internet. The Internet is a modern ... cool invention. Dynamic break - Learners watch, sing and do actions. Teacher does actions with Learners. "Brain Breaks - Dance Song - Dancing Robots - Children's Songs by The Learning Station (I/P) Production - Learners read the text. - Learners click on the link to visit the lesson №1556 'Интернет покупка' and do the tasks. Task 1 Watch the film and put the picture in write order. Task 2 Listen and put the dialogue in order. Differentiation More able Ls can do additional tasks Task 3 Click the words you don't hear. Task 4 Fill in with words. Find two extra words.	Worksheet https://drive.google.com/open?id=1yzsZBAyinzr8CqdozF4ARVoU6yQ8oHsZ Cambridge Dictionary https://dictionary.cambridge.org/ Brain Breaks - Dance Song https://www.youtube.com/watch?v=hpLULy-gjyc Lesson 'Интернет Покупка' https://bilimland.kz/ru/courses/english-language/grammar-vocabulary-ru/10-14-let/lesson/internet-pokupka
Конец урока (3 mins)	Conclusion FA Task Learners click the link and do a test. Assessment criteria 10-12 correct answers 85% - 100% excellent work 8-9 correct answers 65% - 84% good work 5-7 correct answers 40% - 64% not bad 0-4 correct answers 0% - 39% try again	FA Test https://forms.gle/HTLenbLktF4L172Z6

Рефлексия (3 mins)	Home assignment - Learners learn 12 new words 40-65%: listen and identify the words 65-80%: read and identify the words 80-100%: to write with correct spelling (I) Reflection of the lesson - Learners revisit at lesson objectives set at the beginning of the lesson and colour positive emoji opposite the objectives they have achieved at the lesson. - Learners evaluate their work at the lesson: Excellent work – green sun Good work – blue sun Not bad work - red sun Try again- Sad emoji	Feedback cards
-----------------------	--	----------------