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Предмет: Английский язык

Класс: 7 класс

Раздел: Space and Earth

Тема: Geographical features.

Learning objectives(s) that this lesson is contributing to	7.UE1 begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics 7.C3 respect differing points of view 7.C4 evaluate and respond constructively to feedback from others 7.L1 understand longer sequences of supported classroom instructions 7.R2 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 7.W1 plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics
Lesson objectives	All learners will be able to: Pupils can read and use an adjectives Most learners will be able to: - understands a text about the history of a famous place Some learners will be able to: - ask and answer interview questions; -can make sentences understand and can talk about amazing experiences -use an adjectives before a noun and depends on their meanings
Cross curricular links	Social, personal Education, ICT
Use of ICT	Acquisition of ICT specific vocabulary
Intercultural awareness	Preferences in using different types of technology by teenagers in Kazakhstan and western countries

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Beginning of the lesson	Ex1. Complete the names of places 1-10 with the words in the box. Then listen and check. 1. Death Valley 2. Lake Erie 3. The South Pole 4. The Rocky Mountains 5. The Black Forests 6. The River Amazon 7. The Sahara Desert 8. Niagara Falls 9. The Dead Sea 10. The Pacific Ocean	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Main activities	Ex2. Work in pairs. Complete the sentences with the words in exercise 1. 1. Mountains 2. Desert 3. Pole 4. Ocean 5. Sea 6. Forest Ex3. Listen to and Emily's story. Which trip did they make? a. From the North Pole to the United States b. From Greenland to the North Pole. c. From the North Pole to the Equator. (answer) Ex4. Choose the correct answers. Listen again and check 1 c 2 b 3 b 4 c 5 a	
End	Reflection Learners write : What did you learn today? What parts of the lesson were easy? What parts of the lesson were difficult?	