Автор: Бектенгалиева Майра Аскаровна
Предмет: Английский язык
Класс: 5 класс
Раздел: Reading for Pleasure
Тема: Type of writing

Цели обучения (ссылка на учебную программу):	5. R4 read with some support a limited range of short texts. 5.L4 understand the main points of supported extended talk on a range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects
Цели урока:	All learners will be able to: • Read and understand the main events in the story • Collaborate with other learners Most learners will be able to: • Connect story with the younger generations who enjoyed them before Some learners will be able to: • understand how story inspire others to create pieces of artwork
Языковые цели:	Learners can: understand the main idea of the story, speak on dialogues, make communication with each other Key words and phrases: calm, catch, fool, grant a wish, land, let, poor, rich, shout, stormy, surprised, swim away, turn. Useful classroom language for dialogue/writing: Discussion points: Do you like to read a book? What is your favorite story? Who is your favorite author? Can you say why…? Why is reading important in our life? Writing prompts: pictures, worksheets, cards
Критерии успеха:	• Define the difference between books in Kazakh, Russian, English languages. • Act out the story by listening to the story. • Write to make a piece of creative work of art on their own descriptions at text level which describe people, places and objects.
Привитие ценностей:	Common history culture and language
Навыки использования ИКТ:	lapbooks
Межпредметная связь:	Kazakh, Russian, English Literature

Ход урока

Этапы урока	**Запланированная деятельность на уроке**	**Ресурсы**
Начало урока (10 min)	I. Organization moment: a) Greetings; b) Duties' report II. Brainstorming strategy: Answer the questions Do you like to read a book? What is your favorite story? Who is your favorite author? What types of literature do you know? III. Divided pupils into three groups with the help of cards. 1st group – tale 2nd group – detective 3 rd group - fantasy IV. Explain new theme: To show them video. Pupils watch the video and say what are speaking? -What about is this video? -How do you think what are we going to talk today? fiction – көркем әдебиет, художественная литература non-fiction – публистикалық, публицистическая Action and adventure is fiction. Articles in newspapers are non-fiction	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока	Active vocabulary: To present vocabulary. Pupils work using lapbooks. a/ crime novel- криминальный роман fairy tale- волшебная сказка classical novel- классический роман legend- легенда poem- стихотворение play- пьесahorror- ужасы comic book- комиксы comedy- комедия adventure story-приключения science-fiction- научная фантастика fantasy- фэнтэзи b/ answerthe questions /use WH- questions/: Who? Which? How? What? Where? Why?When? 1. … is your favourite story? 2. … do you like it? 3. … is the hero orheroine? 4. … is the location of the story? 5. … does the story take place? 6. …character do you like? 7. … many times have you read it? Answers: … /Pupilsdiscuss in their groups which story they take and then answer the questions/ c/ work with texts Descriptor: A learner • Read the text • Answer the questions Reading skills: A fairy tale The Fisherman and the Fish. An old fisherman and his wife lived in a small house near the sea. They were very poor. One day, the fisherman caught a golden fish. “Please let me go,” said the fish, “and you can have anything you wish!” The fisherman was very surprised. The fish could speak! “Dear little fish,” said the old man, “I don’t want anything!” He let the fish go and walked home. He told his wife about the fish. “You fool!” she shouted. “We need a new bucket! Go back and ask for a bucket!” So the fisherman went back to the sea. It was calm. He called the golden fish and it swam up to him. “What do you want, good man?” it asked. “My wife wants a new bucket,” said the fisherman. “You can have your wish. Go home now,” said the fish and swam away. The fisherman went home and saw a new bucket, but his wife was still angry. She wanted a new house. So the fisherman went back to the sea and called the golden fish again. This time the sea was not so calm. To present vocabulary for a story calm - спокойный catch - держать fool - глупый grant a wish - желать land - земля let - разрешать poor - бедный rich - богатый shout - кричать stormy – шторм surprised – неожиданно swim away – уплыть turn - повернуться Descriptor: A learner • Reads the text • Answers the questions • Make the dialogues 3. Match the types of writing and heroes: /G/ crime novel- Ruslan and Lyudmila fairy tale- Lord of Rings classical novel- Frankenstein legend- Kozy Korpesh and Bayan Sulu poem- Robin Hood play- Romeo and Juliet horror- Sherlock Holmes comic book- Batman and Spiderman comedy- Snow White adventure story- Gulliver and Robinson Cruso science-fiction- aliens fantasy- Garry Potter Names of members Task 3 2 1 Reads the text Completes the sentences Puts the pictures in the correct order Total: Assessment : 13-15 stars 9-12 stars 5-8 stars	
Конец урока	Conclusion: Strategy: Freeze frame Work in groups. Three people take the roles and act out the story. Giving homework: Imagine you met the golden fish. What would you wish for? Feedback: Teacher asks learners to use two stars and one wish to write about the lesson.	
Рефлексия	Feedback: Teacher asks learners to use two stars and one wish to write about the lesson.	