


Автор: Айтбаева Танагуль Нуриахметовна
Предмет: Английский язык
Класс: 6 класс
Раздел: Drama and Comedy
Тема: DRAMA AND COMEDY

Цели обучения (ссылка на учебную программу):	6.4.2.1 (6.R.2) - understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 6.1.10.1 (6.C.10) - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.5.8.1 (6.W.8) - spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics 6.2.5.1 (6.L.5) - Understand most specific information and detail of supported, extended talk on a range general and curricular topics
Цели урока:	All learners will be able to: - to read for specific information on the topic "Famous writers" with some support and complete the table about 3 writers Most learners will be able to: - to understand for specific information on the topic "Famous writers" with little support - to give a presentation on three writers in 3 sentences, Some learners will be able to: - to give a presentation on the topic "Famous writers" without support - to write about writer
Языковые цели:	A learner can: give a presentation on three writers
Ожидаемый результат:	The lesson is aimed at improving students' motivation, self-management and collaborative skills
Навыки использования ИКТ:	Smart board for presenting a video
Межпредметная связь:	Literature
Предыдущие знания:	Vocabulary for describing films

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока	<p>Greeting: learners answer to the teacher's greetings. Activity 1: Creation of positive atmosphere Method "Compliments" Ball strategy. Learners stand up in a circle, throw the ball someone of classmates, and say their praising words.</p>  <p>Brainstorming Look at the screen. Who is he? Yes, we are going to talk about William Shakespeare. What is his famous book? Which of these words do you need to speak about him?</p>	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока	<p>Activity 1: Revision with vocabulary. Method “Matching”. Think- Pair- Share strategy Task 1. Match the words and the descriptions 5e3164fb95d7a.jpg</p> <p>Image not found or type unknown A learner reads descriptions and lines the word from the given table</p> <p>- Look at the screen. We are going to watch the video about 2 famous writers: William Shakespeare, Mukhtar Auezov.</p> <p>Activity 2: Read for specific information Method “Choose”. Think- Pair- Share strategy Look at the screen. Mark the following statements with S (Shakespeare) or A (Auezov) according to the video. 5e316557d4d6d.jpg</p> <p>Image not found or type unknown Activity 3: Listen and read for specific information - Open your book at page 49. Play the recording. Ss listen, read the texts.</p> <p>Activity 4: Make notes from a text Work in groups. - Ex.1 Complete the table with information for each heading. Write the table on the board and complete it with the class. 5e316580af1f1.jpg</p> <p>Image not found or type unknown Dynamic pause: “Action song” method Learner watch and do some actions from a screen. Post- reading. Method “Philosophical chair”. Say the main idea of the text. How do you understand it? Learners discuss in a group about the main idea of the story, the speaker of a group gives arguments in front of the class sitting on a chair.</p> <p>b) Work in pairs. Method “Matching”. Think- Pair- Share strategy Match the names of Russian, Kazakh and English- speaking writers and the kinds of books they wrote. Let’s check! 5e3165a7ecab1.jpg</p> <p>Image not found or type unknown Peer-assessment Learners listen to each other pairs and evaluate with cards Sun-the best star -good 5e3165f49298b.jpg 5e3165f49298b.jpg dcf3f5a3166029188e.png</p> <p>Image not found or type unknown Image not found or type unknown Image not found or type unknown</p> <p>Activity 6 : Understand most specific information and detail Do the formative assessment task. Method “True or false” Study book information carefully. Can you see the names of the books? Find the information for each book. Listen to the sentences and choose if it is True or False. Pupils read the information about the books and mark sentences as True and False correctly.</p>	<p>https://www.youtube.com/watch?v=E_VcSQn73do</p>

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Конец урока	<p data-bbox="316 159 517 181">5e31663e86286.jpg</p> <p data-bbox="316 259 679 282">Image not found or type unknown</p> <p data-bbox="316 286 639 309">Feedback through “Five fingers”</p> <p data-bbox="316 313 699 336">1 finger – difficulties during the lesson</p> <p data-bbox="316 340 759 362">2 finger – what do you like during the lesson</p> <p data-bbox="316 367 523 389">3 finger – your mood</p> <p data-bbox="316 394 644 416">4 finger – what do you do today?</p> <p data-bbox="316 421 671 443">5 finger – what do you learn today?</p> <p data-bbox="316 448 970 470">Learners draw the shape of their hands and write on each finger.</p>	