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**Предмет:** Английский язык

**Класс:** 10 класс

**Раздел:** Natural Disasters

**Тема:** Natural Disasters

|                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Цели обучения (ссылка на учебную программу): | 10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups;<br>10.1.5 - use feedback to set personal learning objectives;<br>10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.5.8 - communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics     |
| Цели урока:                                  | <b>All learners will be able to:</b> Learn natural disasters, listen and read for gist and special information<br><b>Most learners will be able to:</b> Learn natural disasters, listen and read for gist and special information, listen for specific information<br><b>Some learners will be able to:</b> Learn natural disasters, listen and read for gist and special information, listen for specific information, talk about natural disasters |
| Языковые цели:                               | Learners can explain the meanings of the natural disasters and describe one of them                                                                                                                                                                                                                                                                                                                                                                  |
| Ожидаемый результат:                         | Learners can speak about natural disasters                                                                                                                                                                                                                                                                                                                                                                                                           |
| Критерии успеха:                             | Learners have met the learning objective if they can: speak about natural disasters                                                                                                                                                                                                                                                                                                                                                                  |
| Привитие ценностей:                          | Solutions to global issues, natural disasters                                                                                                                                                                                                                                                                                                                                                                                                        |
| Навыки использования ИКТ:                    | Using videos& pictures, worksheets                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Межпредметная связь:                         | Global issues                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Предыдущие знания:                           | Natural Disasters                                                                                                                                                                                                                                                                                                                                                                                                                                    |

### Ход урока

| Этапы урока    | Запланированная деятельность на уроке                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Ресурсы |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Начало урока   | <b>Greeting. Everyday questions.</b> (date, day, weather)<br><b>Vocabulary work.</b><br>Students match the words with their definitions. (worksheet 1)<br><b>Listening</b><br>Students listen to the text and do tasks (worksheet 2)<br>a) complete the table<br>b) write the words into each gap                                                                                                                                                                                                                                                                                                                                                                     |         |
| Середина урока | <b>Work with books</b><br>To consolidate new vocabulary ex 5 p 25<br>Explain the task and give Ss time to complete it.<br>Check Ss' answers and then ask various Ss to use the phrases to talk about flooding in Kazakhstan.<br><b>Answer Key</b> 1 moving 2 heavy 3 emergency 4 recurring 5 flood 6 higher 7 power 8 public<br><b>Suggested Answer Key</b> Heavy rain and extreme weather causes recurring floods in Kazakhstan. Flood damage and moving floodwaters have affected residential areas, power lines and public buildings.<br><b>To practise prepositions &amp; prepositional phrases</b><br>Explain the task and give Ss time to complete it. Ex 6 p25 |         |

| Этапы урока | Запланированная деятельность на уроке                                                                                                                                                                                                        | Ресурсы |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Конец урока | <b>Project work Ex 9 p 25</b><br>Prepare a short news report for the local TV station. Talk about place, date, even, what happened. Swap papers with other groups. Correct each other's mistakes.                                            |         |
| Рефлексия   | Reflection.<br>Complete the sentences:<br>Today at the lesson I ...<br>The most useful and interesting thing...<br>I was good/bad at...<br>Ask Ss to prepare a leaflet. Ex 7 p 27 (Other Ss listen carefully and ask questions if necessary) |         |