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Предмет: Английский язык

Класс: 3 класс

Раздел: Light and Dark

Тема: Out at Night

Learning objective(s) that this lesson is contributing toTo revise school rules; to write about classroom rules; to develop the pupils' listening skills through a song.	3.S6 use short answers appropriately in short, basic exchanges and take turns when speaking with others in a limited range of short, basic exchanges \ 3.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 3.L7 use contextual clues to predict content in short, supported talk on routine and familiar topics 3.L8 understand short narratives spoken slowly and distinctly on routine and familiar topics
Lesson objectives	All learners will be able to: To revise school rules; to write about classroom rules; to develop the pupils' listening skills through a song.
Assessment criteria	Learners have met the learning objectives if they can: revise school rules; write about classroom rules; develop the pupils' listening skills through a song.
Language focus	Structures: Consolidation. Language in use: We must wear a uniform. We mustn't chew gum.
ICT skills	Using audios

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Beginning the lesson	Say a phrase from the previous lesson e.g. eat in class. Ask a pupil to come to the board and write it. Then ask them to make a sentence with it using must or mustn't, e.g. You mustn't eat in class. etc	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Main activities	Read and choose. Then listen and check. Explain the activity. Read the title and ask the pupils to tell you what they think the text will be about. (Rules that pupils have to follow in the classroom.) The pupils read the text silently and circle must or mustn't. Play the CD. The pupils listen and check their answers. Answer key: 2 mustn't 3 mustn't 4 mustn't 5 must 6 must 7 mustn't 8 must Then individual pupils read out the text. Where were they yesterday? Read, match and say. Explain the activity. Refer the pupils to the sentences. Explain the meaning of was/were. Allow the pupils some time to read and match the sentences. Check the pupils' answers. Answer key: 1 They were at the library. 2 They were at the pool. 3 They were at the park. 4 They were in the street. 5 They were at the zoo. 6 They were at the train station. PORTFOLIO: Talk with your friends. Then write your classroom rules. Refer the pupils to the picture and the rules. Ask the pupils, in pairs or in groups, to talk about the rules in their own classroom. Go around the classroom providing any necessary help. For homework, tell the pupils to write their own classroom rules and use the text in Ex. 22 as a model. Suggested answer key: My Classroom Rules We mustn't eat in class. We mustn't chew gum. We mustn't climb on the desks. We must be kind to others. We must be quiet in class. We mustn't skateboard in class. Let's Sing! Refer the pupils to the picture. Point to Charlie and ask: Who's this? Elicit: Charlie. Point to the song and say: Follow the classroom rules when you go to school! The pupils repeat, chorally and/or individually. Follow the same procedure and present the rest of the song. During this stage, present/ elicit any unknown words/phrases. Play the CD. The pupils listen and follow along in their books. Divide the class into three groups and assign a verse to each group. Play the song again and ask each group to sing their corresponding verse. Time permitting, play the song again for the pupils to sing together as a class. Extension activity (Optional) Write the following words on the board: school, eat, line, cool, seat, in, neat, rule, street, pool. Ask the pupils to match the rhyming words. Answer key: school – cool – rule – pool, eat – seat – neat – street, line – fine (See the Introduction for further ideas on how to exploit the songs.) Let's Play Explain the Noughts and Crosses game. Divide the class into pairs or two teams. Allocate one pupil/team as X and the other as O. The pupils take turns making sentences with the phrases given. If the sentence is correct, then they mark the phrase with X or O. The winner is the pupil/team that has three Xs or Os horizontally, vertically or diagonally. Suggested answer key: We mustn't listen to loud music. We mustn't be late. You must wear your boots. You must be kind to your friends. We mustn't eat in bed. We mustn't eat too much chocolate. We must go to bed early. You must tidy your room. You must help your mum.	Interactive Whiteboard Software or Track 20 CD1
Ending the lesson	Project: My room rules Ask the pupils to make a list of rules for their rooms. Ask them to present them to the class. Reflection	