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**Пән:** Ағылшын тілі  
**Сынып:** 2-сынып  
**Бөлім:** All about me  
**Тақырып:** My clothes and things

Оқу мақсаттары (оқу бағдарламасына сілтемеу):	2.L1 understand a range of short basic supported classroom instructions 2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines
Сабақтың мақсаты:	All learners will be able to: - recognize short classroom commands with support - express personal information and make up sentences on topic `my clothes and things`, describe what clothes they are wearing Most learners will be able to: - use 4-5 adjectives to describe clothes - differentiate boys and girls clothes Some learners will be able to: - arrange clothes according to seasons of wearing - assess each other`s glued and cut work
Тілдік мақсаттар:	Vocabulary: For dialogue: What is this? What colour is this clothes? What are your favourite clothes?
Күтілетін нәтиже:	Vocabulary: For dialogue: What is this? What colour is this clothes? What are your favourite clothes?
Бағалау критерийлері:	Identify short classroom commands with support Talk about personal information, people objects and make up sentences on familiar topics and classroom activities.
Құндылықтарды дарыту:	Self study
АКТ-ны қолдану дағдылары:	Interactive board, computer, PPP.
Пәнаралық байланыс:	Common history, culture and language
Бастапқы білім:	Colours, Present Continuous Tense

### Сабақ барысы

Сабақ кезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың басы (5 min)	Organizational moment Greeting Teacher comes in class greets with students ask who duty in the class and who absent today. Teacher asks what day and date today. Children answers the question teachers. Starter Warm - up: Dynamic exercise. Video. Students watch the video and follow the instruction. Some of them can sing songs. About 'Put on your shoes' . (F)Oral assessment Excellent! Good job! Try again! Teacher asks the students to guess the theme of the lesson. Introduction (D) Teacher presents the lesson objectives and the theme to students. Setting the context. Teacher tells about her preferences in clothes and shows describing them. Modelling Eg. I put on a skirt. Colour is black. I put on a blouse. Colour is white.	

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың ортасы (20 min)	<p>ELICITING Teacher asks some questions about the colours and clothes they are wearing and students answer the questions: - What are you wearing today? - What colour is ...? - Do you like ...? While-watching: Students watch the video answering the questions according to the information in the video: What is this? are these? What colour is ...? clothes dress skirt blouse suit trousers shirt T-shirt shorts socks (W) After-watching: Teacher shows a picture, asking questions and students answer them For example: Is it a jeans? - Yes, it is a jeans - Is it a skirt?- Are these trousers? - Are these socks? - Is it a dress? - Is it a T-shirt? - Are these shorts? Activity 1 [W] LOOK - SAY - COVER - WRITE - CHECK Teacher gives children cards on which words are written. Children have to view then say close card write a way that they remember and open a card and check. Jeans, skirt, trouser, socks, dress. Descriptor: A learner - tells the words - distinguishes the words - compares the words that wrote Oral assessment Excellent! Well done! Try better! Activity 2 [W] [f]:TPR Client and designer Teacher prepares handouts of a number of clothes. 1. Show a cap, show a dress, show a coat. 2. Write 7 on the dress, colour is pink. 3. Say what colour your coat. Colour the coat blue. Descriptor A learner: -identifies the clothes; - follows instructions; - colours clothes; (F)Thumb assessment</p> <p>Interactive pattern Ss-Ss MODELLING Teacher explains how to do the task. Look at the pictures. Describe clothes and people. Use adjectives red, grey, yellow, happy, sad, proud, surprised etc. Example: The boy is happy. Descriptor: A learner • describes clothes using adjectives; • talks about peoples; • uses topic words; Ladder of Success Assessment Teacher offers students to evaluate their work the form of steps leading to success.</p>	
Сабақтың соңы	<p>[I] Teacher gives children cards. Children differentiate boys and girls clothes . S S S Boys Girls Descriptor A learner: - identifies the clothes; - uses the right a picture in the desired column; - makes up sentences correctly; (F)Smile assessment:</p> <p>Activity 3 (P) Back to back Students stay back to back and describe (guess) his/her partners' clothes. Descriptor A learner - guesses the words - says the words - makes up sentences (f)Peer assessment After learners assess each other by counting right answers.</p>	
Рефлексия	<p>“Traffic light”. Teacher gives instructions to raise the green card if the lesson was easy, raise the yellow card if they liked the lesson but have some difficulties, to raise the red card if the lesson was difficult.</p>	