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Пән: Ағылшын тілі

Сынып: 9-сынып

Бөлім: Charities and Conflict

Тақырып: Charities

Learning objectives(s) that this lesson is contributing to	9.4.1.1. understand the main points in extended texts a range of unfamiliar general and curricular topics 9.3.5.1. interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks. 9.5.9.1. punctuate written work at the text level on a range of familiar general and curricular topics with a good degree of accuracy.
Lesson objectives	All learners will be able to: • understand the text with support • Use appropriate word in speech • Make up 4-5 sentences about charities and write down using punctuate Most learners will be able to: • Understand the text without support • Give 2-3 ideas about the charities in the text • Make up and write a dialogue about charities using punctuate Some learners will be able to: • Give opinion and discuss about charities in your life • Write a short story using punctuate
Previous learning	Earth and Climate

Сабақ барысы

Сабақ кезеңдері	Жоспарланған іс-әрекет	Ресурстар
Start (5 min)	W) Greeting (W)(I)Coding game Draw on the board 9 close small boxes to each other which will represent the word Charities. Their have numbers from 1 to 9 in the boxes. Student choose the number and Teacher reads the definitions of word (this relates to the previous unit topic Earth and Climate). As she guesses the word she should write the first letter of this word in a corresponding box. Definitions 1. The weather conditions prevailing in an area in general or over a long period (C-limate) 2. A severe tropical storm with high winds and heavy rain (H-urricane) 3. The invisible gaseous substance surrounding the earth, a mixture mainly of oxygen and nitrogen (A-ir) 4. An arch of colours visible in the sky, caused by the refraction and dispersion of the sun's light by rain or other water droplets in the atmosphere (R-ainbow) 5. A hanging, tapering piece of ice formed by the freezing of dripping water (I-cicle) 6. A loud rumbling or crashing noise heart after a lighting flash due to the expansion of rapidly heated air (T-hunder) 7. A piece of land surrounding by water (I-sland) 8. a sudden violent shaking of the ground (E-arthquake) 9. this is a kind of precipitation, he falls from the sky in the form of a frozen rain (S-now) This is what they are going to learn about this lesson.	Worksheet and cards, board
Start (1 min)	Learners counting numbers 1 to 3 and according this numbers we divide into 3 group.	

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
<p>Middle (3 min)</p>	<p>Pre-reading. (W)Vocabulary .Match the words 1-9 to their meanings a-i 1. blind. someone who is unable to see because their eyes are damaged 2.branch b. to experience or show the effects of something bad 3.cruelty c. a part of something larger 4.suffering d. to make something bad such as pain or problems less severe 5.alleviation e. enjoying someone else's 6.foul f. something is dirty or tastes unpleasant 7.vandalism g. a planned group of political, business that are intended to achieve a particular 8.volunteer h. a person who does something, especially helping other people willingly and without being forced or paid to do it 9.campaigning i. the crime of intentionally damaging property belonging to other people aim Description: - a learner give full definition Each answer 1 coin 1-a 1 coin 2-c 1 coin 3-e 1 coin 4-b 1 coin 5-d 1 coin 6-f 1 coin 7-i 1 coin 8-h 1 coin 9-s 1 coin Total 9 coin This task is assessed with coin</p>	<p><u>ICT online dictionary</u></p>

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
<p>Middle: Pre-reading (12 min (each group 4 min))</p>	<p>(W)(G) While reading work. “Skimming and Scanning reading” strategy. Reading of the text: “Charities!” Teacher sticks in the corners 3 parts of one text, and gives each group worksheets with 2-3 questions. Pupils must find necessary part of the text and answering the questions. 1st group is for These days there are thousands of charities round the world and it is possible to donate money to help people, animals and places. The RSPCA (Royal Society for the Prevention of Cruelty to Animals) was the first organisation dedicated to the well-being of animals anywhere in the world. In England and Wales alone, the RSPCA employ more than three hundred inspectors whose job it is to investigate reported cruelty to animals. The SPCA was set up in London in 1824. At this time it was considered strange that people should care about cruelty to animals. They were regarded as either food, transport or sport. In 1840 Queen Victoria gave the organisation permission to be called a royal society: The RSPCA. These days there are almost two hundred branches in the UK. 2nd group is for The RNIB (Royal National Institute of the Blind) is the UK’s leading charity for the blind. Sight loss is one of the most common disabilities in the UK with over a million people suffering from either partial or total blindness. The RNIB challenges the disabling effects of sight loss by providing information and offering practical services to help people lead as normal a life as possible. The organisation also works on the underlying causes of blindness working towards its prevention, cure or alleviation. The RNIB have centres all over the UK. TBG (Tidy Britain Group) is an independent national charity fighting to improve the quality of the local environment. They aim to make people more aware of the negative effects of litter, dog fouling, graffiti and vandalism and to get everyone involved in doing their bit to keep Britain clean. The work of the TBG is done mainly through campaigning. 3rd group is for Volunteers work closely with councils and businesses to organise educational programmes designed to raise awareness of the problems. The TBG’s sister organisation, Going for Green, concentrates on pollution issues. The two groups share premises and have the same Chief Executive. Mencap is a charity which is dedicated to fighting against discrimination towards those people who suffer from any kind of learning disability. Most of Mencap’s work is campaigning. People with learning disabilities are disadvantaged because of discrimination and lack of funding of community care. Mencap raises awareness by working at local, national and European levels to raise the profile of those issues that affect people with learning disabilities. It also provides services of education, housing and employment as well as support and advice for families and carers of sufferers. Questions: What is the charities? Do you know what kind of charities? Descriptor: a learner : - Read the text and questions. - Answer skimming questions. - Answer scanning questions. FA: group assessment</p>	<p>https://lingualeo.com/tr/jungle/british-council-magazine-054-charities-281634#/page/2</p>

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Middle: after reading (14 min)	<p>(FA)(P)(I) Task. Write T (true) or F (false) 1.The RSPCA was the 2-nd organization which is interested in creating good conditions for animals' well-being anywhere in the world. 2.The RSPCA was award royal approval by Queen Victoria. 3.RNIB wants to keep its country clean. 4.All over a million of people suffer from either partial or total blindness in the UK. 5.TBG (Tidy Britain Group) is a dependent regional charity. 6.Going for Green organization focuses on problem connected with pollutions. . 7.Mencap invests money in looking for ways to prevent learning disability. Descriptors: - write individually -write correct answer - pupils check each other. Each answer 1 coin 1-f 1 coin 2-t 1 coin 3-f 1 coin 4-t 1 coin 5-f 1 coin 6-t 1 coin 7-t 1 coin Total 7 coin Differentiation of the tasks. (I) Task 1.Givethe abbreviation of the words. 1.RSPCA (Royal Society for the Prevention ofCruelty to Animals) Responsibility: the well-being of animals anywhere in theworld 2.RNIB (Royal National Institute of the Blind) Responsibility: help peoplesuffering from either partial or total blindness to lead as normal a life as possible3.TBG (Tidy Britain Group) Responsibility: fighting to improve the quality of thelocal environment 4. Mencap Responsibility: fighting against discriminationtowards those people who suffer from any kind of learning disability (P)Task 2.Make up and write a dialogue about charities using punctuate. (I) Task 3 Look atthe pictures and give opinion and discuss about charities in your life</p> <p>All learner – Task 1 Most learners- Task 1-2 Some learners- Task 1-2-3</p>	<p>PPT</p> <p>image not found or type unknown</p> <p>image not found or type unknown</p> <p>image not found or type unknown</p> <p>image not found or type unknown</p>
End (5 min)	<p>(W) Game “Snowball” Each snowball has 4-5 new words which SS make up sentences with new words. They will play snowball two-three times and throw each other. Feedback . “Modern verdict” Green colour - everything was clear to you Yellow colour - you did not understand smth red colour- you understood nothing</p>	<p>image not found or type unknown</p> <p>image not found or type unknown</p> <p>image not found or type unknown</p>