



**Автор:** Жұмабаева Айман Исатайқызы

**Пән:** Ағылшын тілі

**Сынып:** 7-сынып

**Бөлім:** Entertainment and Media

**Тақырып:** “My favourite film”

|                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| Learning objectives(s) that this lesson is contributing to | 7.L2 understand with little support most specific information in extended talk on a limited range of general and curricular topics<br>7.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts<br>7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics<br>7.W7 use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics                                                                                                                                                                                                                                                                                                                                                                                                         |
| Lesson objectives                                          | All learners will be able to:<br>Listen to the passage and match the speaker to the genre of film;<br>Listen to the passage and complete the gaps with the correct speaker;<br>Read the text “Motion pictures” and answer the questions on it;<br>Write a passage on their favourite film.<br>Most learners will be able to:<br>Do the listening exercises with minor mistakes;<br>Read the text “Motion pictures” and answer at least 70% of all the questions correctly;<br>Write a passage on their favourite film answering at least four questions given in the task 2 and using at least two basic linking words.<br>Some learners will be able to:<br>Read the text “Motion pictures” and answer at least 80% of all the questions correctly;<br>Write a passage on their favourite film answering all the questions given in the task 2;<br>Write a passage on their favourite film with no more than two mistakes in grammar and spelling. |
| Language objective                                         | Vocabulary related to films<br>Present simple tense                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Value links                                                | Transparency, academic honesty                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Cross curricular links                                     | Art and design, literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Use of ICT                                                 | Projector or Smart board for showing a presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

### Сабақ барысы

| Сабақ кезеңдері         | Жоспарланған іс-әрекет                                                                                                                                                                                                                                                                                                                                        | Ресурстар |
|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Beginning of the lesson | Warm-up<br>Labelling<br>(W) Learners label the photos of different films with their genres. While working together, learners collaborate and help each other for getting better results.<br>Then teacher together with the learners check the task. Learners check themselves.<br>Learners together with the teacher come to the lesson theme and objectives. |           |

| Сабақкезеңдері | Жоспарланған іс-әрекет                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Ресурстар |
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| Main part      | <p>Listening Task 1 (I) Teacher suggests listening activity to the learners. Learners listen to the passage “My favourite film”. They get a sheet with the tasks. Teacher gives them some time to look through the tasks and search the words that they do not know. Before listening teacher discusses the assessment criteria together with the learners: Recognise particular information and details while listening 11 questions out of 14 should be done correctly (85 %) Then they listen for the first time and match the speaker to the genre of film. They listen twice.</p> <p>1. ____ Speaker 1 a. A science fiction film 2. ____ Speaker 2 b. A modern vampire film 3. ____ Speaker 3 c. An action film 4. ____ Speaker 4 d. A romance 5. ____ Speaker 5 e. A romance based on a book</p> <p>Answers: 1 – d, 2 – c, 3 – e, 4 – a, 5 – b</p> <p>Listening Task 2 Learners listen to the passage for the second time and complete the gaps with the correct speaker. A (*2) B C D (*2) E (*3)</p> <p>1. Speaker ____ thinks the film shows you not to judge people too quickly. 2. Speaker ____ says the film is not too sentimental, thanks to the actor. 3. Speaker ____ likes a film in which everything we think is real is fiction. 4. Speaker ____ has seen their favourite film more than once. 5. Speaker ____ prefers the first version of the film. 6. Speaker ____ likes a film with murder, violence and blood – drinking. 7. Speaker ____ likes a film which tells a love story over several years. 8. Speaker ____ likes a film which shows bullying at school. 9. Speaker ____ likes the scenes filmed in different countries.</p> <p>Answers: 1 – C, 2 – A, 3 – D, 4 – D, 5 – E, 6 – E, 7 – A, 8 – E, 9 – B</p> <p>Peer assessment (I W) Teacher shows the right answers on the board. Learners exchange their worksheets with a partner and check each other’s work. Teacher together with the learners discuss the right choice in listening tasks and gives recommendations for better achievements.</p> |           |
| End            | <p>Reflection Learners fill in the reflection cards which contain the following questions:</p> <p>1) The summative assessment for the unit “Entertainment and media” was: easy ____ medium ____ difficult ____</p> <p>2) What task was the most difficult? Why?</p> <p>_____</p> <p>3) Do you have any questions or recommendations?</p> <p>_____</p> <p>Teacher explains that she/he will discuss learners’ summative works with each learner individually. Home task To revise topical vocabulary on the unit “Entertainment and media”.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |