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Пән: Ағылшын тілі

Сынып: 4-сынып

Бөлім: Healthy World

Тақырып: Save our animals 1

Оқу мақсаттары (оқу бағдарламасына сілтемеу):	4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W2 begin to use joined-up handwriting in a limited range of written work 4.U1 use singular nouns, plural nouns- including some common irregular plural forms and uncountable nouns, use possessive forms 's/s' to name, describe and label things 4.U5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics
Сабақтың мақсаты:	All learners will be able to: recognise and use some target language correctly and show comprehension of some written and spoken familiar words in simple sentences To develop listening and reading comprehension 1 I skills through a story; to practise talking about plans I and intentions; to learn how to distinguish between and pronounce the consonant clusters sk, sn and g I sp. To talk about food and drinks. Most learners will be able to: recognise and use most target language correctly and show comprehension of most written and spoken familiar words in simple sentences To develop listening and reading comprehension 1 I skills through a story; to practise talking about plans I and intentions; to learn how to distinguish between and pronounce the consonant clusters sk, sn and g I sp. To talk about food and drinks. Some learners will be able to: recognise and use target language correctly with clear pronunciation and good comprehension of written and spoken familiar words in simple sentences To develop listening and reading comprehension 1 I skills through a story; to practise talking about plans I and intentions; to learn how to distinguish between and pronounce the consonant clusters sk, sn and g I sp. To talk about food and drinks.
Тілдік мақсаттар:	Learners will need to be familiar with/reminded of subject, object and demonstrative pronouns, the use of Language focus 4 I • Structures: present continuous; -ing form. I • Language in use: Let's put some tomatoes I in our salad. Yes, sure. Why not? Oh, no. Let's... What are you doing? I'm washing the dishes. Washing the dishes? Yes. Helping . at home makes my mum happy! I was at the supermarket. I bought cucumbers. Target vocabulary Food items: salt and pepper, cabbage, pizza, sausage, olive oil, mayonnaise, lettuce, cucumber, mushrooms, mustard
АКТ-ны қолдану дағдылары:	Using videos & pictures, working with URLs
Пәнаралық байланыс:	History

Сабақ барысы

Сабақ кезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың басы (5 min)	(An activity to revise the language of the previous lesson.) Ask individual pupils to say one thing they're doing and one thing they're not doing at the weekend. e.g. Pupil 1: I'm playing football with my friends. I'm not studying English, etc	FLASHCARDS (41- 47)

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың ортасы (25 min)	Step 1 (Activities to develop the pupils' listening and reading skills.) Listen and read. Go through the pictures of the story and set the scene by asking the pupils questions about what they can see in the pictures. e.g. Teacher: (pointing to Daisy in picture 1) Who's this? Class: Daisy! Teacher: (pointing to picture 1) What is Liam going to buy? Class: Potatoes! etc Play the CD. The pupils listen and follow the story in their books. Step 2 Read the story and complete the summary. Explain the activity. Refer the pupils to the summary and read the example aloud. Allow the pupils some time to read the story again silently and complete the summary. Check their answers. Step 3 Choose the correct answer. Explain the activity. Allow the pupils some time to complete it. Check their answers. Step 4 Act out the story, ex 13 Act out the story. For stronger classes: Assign roles to the pupils. Allow them enough time to rehearse their roles in groups. Encourage them to come to the front and act out the story. For weaker classes: Select a short exchange from the story for the pupils to act out in pairs. Step 5 14 Talking point. Listen and read. Make a new dialogue with your friend. Refer the pupils to the picture and the dialogue. Play the CD. The pupils listen and follow along. Pause the CD for the pupils to repeat, chorally and/or individually. The pupils, in pairs, act out similar dialogues. Go around the classroom providing any necessary help. Ask some pairs to come to the front of the classroom and act out the dialogue. If you wish, write the following on the board so the pupils can refer to it while they are completing the activity. A: Hi, Where are you going? B: To the supermarket. I want to ... for my birthday party. A: Oh, is it tonight? B: Yes. Are you coming? A: Of course! What else are you planning for your party? B: My brother is ... for us. A: Greaf See you tonight, then.	Pupils book p 82 (Track 16 CD2) Pupils book p 83 Pupils book p 83 Pupils book p 83 (Track 17 CD2)
Сабақтың соңы (5 min)	Step 7 Complete. Then listen and repeat. (Track 19 CD2) Refer the pupils to the picture. Elicit ski, snail and spade. Draw the pupils' attention again to the /sk/./sn/and /sp/ sounds. Allow the pupils some time to complete the missing letters. Check their answers.	
Рефлексия (5 min)	(An activity to consolidate the language of the les: Write the following sentences on the board. Ask pupils to read the story again and decide w sentence is true and which is false. Check their ans\ Daisy is going to go shopping. Liam is going to buy some potatoes. Daisy likes baked potatoes. Daisy is going to light fireworks. They're going to make pizza. Jake is going to make a Guy. Note: If you wish, have the pupils close their be during this activity.	